

VOCABULARY

1. Can you find the spelling mistakes in these sentences? /5 points/

1. "On the wedding the bridesmaids war pink dresses."

misprint _____ correct word _____

2. 'A thief went into the changing room at Hastings United Football Club. Honey was taken from the pockets of five players.'

misprint _____ correct word _____

3. 'Woman wanted to share fat with another.'

misprint _____ correct word _____

4. 'The man was holding a gin as he entered the bank.'

misprint _____ correct word _____

5. 'Lady required for 12 hours a week to clean small officers in the city centre.'

misprint _____ correct word _____

2. Find the meaning of the following expressions! /10 points/

1. Alcopop

2. Applepick

3. Blook

4. Flightmare

5. Freemale

6. Gran-lit

7. Nevertiree

8. OH

9. Screenager

10. Trashion

A, a young person or teenager who spends a lot of time in front of the computer

B, fashionable items created from old, used and recycled elements

C, steal someone's iPhone

D, a book written by a blogger

E, a person who continues to work after they have reached the age of retirement

F, a person's wife, husband or partner

G, fruit drinks fortified with alcohol popular among young people

H, unpleasant air travel experience

I, a woman who is happy to stay single and independent so that she can do what she wants

J, books that appeal more to older people

1:

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3. Can you find the punch lines of the following jokes? /5 points/

1. The landlady said the rooms cost only ten pounds a night if you made your own bed.
I said:

2. Receptionist: Rooms overlooking the sea are five pounds extra per night.
Guest:

3. Husband: Don't be ridiculous! We can't keep a pig in the house. Think of the smell!
Wife:

4. A: My dog bit my leg last night.
B: Did you put anything on it?
A:

5. Patient: I've broken my arm in two places.
Doctor:!

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A, No, he liked it just as it was.
B, How much would it cost if I promise not to look?
C, Ok. So she gave me a hammer and nails.
D, Don't go back to either of them.
E, Don't worry. He'll soon get used to it.

1: 2: 3: 4: 5:

USE of ENGLISH

4. Fill in each gap with only one word. /10 points/

David Copperfield, 1, _____ Charles Dickens, is an amazing story of a boy's life and what he goes through 2, _____ finding success and happiness. The 3, _____ is set in England in the 19th century, and is based 4, _____ Dickens' own life.

David, the main character, has a very unhappy childhood both at home and at school, 5, _____ he is treated very cruelly. When his mother dies he is forced to work in a factory, and later goes to work in a law office. His real ambition, however, is to 6, _____ a writer. Finally, he succeeds in this and finds true love as 7, _____.

This beautifully written book is full 8, _____ drama, humour and romance. The characters are unforgettable. I highly recommend 9, _____ book, which will 10, _____ enjoyed by readers of all ages.

1,	6,
2,	7,
3,	8,
4,	9,
5,	10,

READING COMPREHENSION

Read the text carefully!

When Queen Elizabeth died in 1603, her cousin James VI of Scotland became James I of England. James was a Protestant. *He* did not allow Catholics to practise their religion. Instead, he ordered Catholic priests to leave the country and he forced Catholics to attend Protestant church services. Recusants (Catholics who didn't **attend** Protestant church services) were punished.

This made Catholics angry, and a small group of *them* planned to kill the king by blowing up the Houses of Parliament. The **conspirators** knew that on 5th November 1605 the king and other **nobles** would be at the Houses of Parliament for the State Opening. That was the day when they wanted to blow them all up.

On 26th October a nobleman called Lord Monteagle received an anonymous letter telling *him* not to go to the State Opening. Lord Monteagle was a Catholic – this is probably why he received the letter. He was also loyal to the king, however, and immediately passed the letter on to *him*. So now the king knew about the **plot**.

In the morning of 5th November, guards searched the cellars of the Houses of Parliament. They found 36 barrels of gunpowder and arrested one of the conspirators, Guy Fawkes. Guy Fawkes was **tortured** until he confessed. Some other conspirators were arrested later, and they were all hung, drawn and quartered.

5th November became known as Guy Fawkes Day (or Gunpowder Day). On this day people celebrate the failure of the Gunpowder Plot with bonfires and fireworks. For them *this* is a happy celebration.

5. After reading the text above, decide if the following statements are true or false! /5 points/

Statements	T/F
The conspirators were Catholics.	
They wanted to blow up the Houses of Parliament on 26th October.	
Guy Fawkes sent a letter to the king warning him to go to the State Opening.	
The conspirators hid the gunpowder in the cellars of the Houses of Parliament.	
People celebrate Gunpowder Day because the conspirators were successful.	

6. Translate the following words into Hungarian! /5 points/

- 1, attend
- 2, conspirators
- 3, nobles
- 4, plot
- 5, tortured

7. What do the following refer to? /5 points/

- 1, *he* /line 2/
- 2, *them* /line 6/
- 3, *him* /line 11/
- 4, *him* /line 13/
- 5, *this* /line 19/

WRITING

8. Write a short composition /about 100 words/ on the following topic /15 points/:

The day I would like to repeat...

In your composition write about:

- where you were
- who you were with
- what you were doing
- why you would like to repeat this day
- if you changed anything about it.

[illegible]

KEY

Vocabulary

1. The spelling mistakes:

- | | |
|-----------------------|-----------------------|
| 1. misprint: war | correct word: wore |
| 2. misprint: honey | correct word: money |
| 3. misprint: fat | correct word: flat |
| 4. misprint: gin | correct word: gun |
| 5. misprint: officers | correct word: offices |

2. The meanings:

- | | | | | |
|------|------|------|------|-------|
| 1: G | 2: C | 3: D | 4: H | 5: I |
| 6: J | 7: E | 8: F | 9: A | 10: B |

3. The punch lines:

- | | | | | |
|------|------|------|------|------|
| 1: C | 2: B | 3: E | 4: A | 5: D |
|------|------|------|------|------|

4. Use of English – Gap filling

- | | |
|---------------|------------------------|
| 1: by | 6: become |
| 2: before | 7: well |
| 3: plot/story | 8: of |
| 4: on | 9: this /esetleg the?/ |
| 5: where | 10: be |

Reading comprehension.

5. True/False.

- | | | | | |
|------|------|------|------|------|
| 1: T | 2: F | 3: F | 4: T | 5: F |
|------|------|------|------|------|

6. Translations

- | | | |
|----------------------|-----------------|------------|
| 1: részt venni/járni | 2: összeesküvők | 3: nemesek |
| 4: összeesküvés | 5: megkínózták | |

7. Referents.

- | | | |
|-------------------------|-------------------|--------------------|
| 1: James I /of England/ | 2: Catholics | 3: Lord Monteaagle |
| 4: James I /the King | 5: Guy Fawkes Day | |